

CHILDHOOD WAR TRAUMA QUESTIONNAIRE (CWTQ)

DESCRIPTION

The CWTQ (Macksoud, 1988) was designed to measure the nature of children's war-related experiences. Section ONE of the CWTQ gives information on key demographical variables such as age of child, gender, place of residence, socioeconomic status etc. Section TWO of the CWTQ inquires about the occurrence of specific war-related events during the lifetime of the child. Such information includes number (trauma score) and type of war-related events.

FORMAT

The CWTQ exists in two versions: CWTQ-A and CWTQ-C. The CWTQ-A is designed to be administered to parents/caretakers and inquires about the experiences of children between the ages of 3 and 16 years. The CWTQ-C is designed to be administered directly to children between the ages of 10 and 16 years. Both the CWTQ-A and the CWTQ-C can be administered either as a questionnaire or as a semi-structured interview. We strongly recommend that the interview format is used especially with children and adolescents. This proved to yield more reliable data.

CODING

The questions in section ONE (General Information) of the CWTQ are coded in relation to the categories included in each adaptation of the measure. In section TWO (War Experiences), the number and type of war-related experiences are calculated for each child. (The list of war-related events covered in section TWO is presented in Appendix A.)

ITEM BY ITEM QUESTION DESCRIPTION

SECTION ONE: GENERAL INFORMATION

0. Case identifier.

COMMENTS: it is advisable not to have any personal information that can identify the subject appearing on the questionnaire. If name-codes are to be used, each subject can be given an ID number and the personal information registered on a separate sheet. Examples of personal identifiers include: name of child, name of parent, place of residence, etc.

1. Date of birth/or age of child?

COMMENTS: check how the age of the child is defined in each culture and translate it to years or into developmentally relevant age groups (such as: 0-2yrs, 3-7yrs, 8-12yrs, 13-16yrs). For example, in some cultures birthdates are defined in terms of the occurrence of specific

historical events in the country. In other cultures, age is defined in relation to developmental milestones (i.e., "walking" age, "school" age etc.).

2. Gender of child?

COMMENTS: none

3. Cultural identity of child (3A,3B,3C,3D,3E,3F)?.

COMMENTS: choose any combination of categories (3A to 3F) that best identifies the child in his culture. For each category (e.g., Nationality, Religion, Race etc.) list the relevant alternative answers.

4. In what part of the country/city does the child live now?

COMMENTS: it is useful to know from which district/region of the country/city you have selected your sample of children. List the relevant alternative answers for that question.

5. In what part of the country/city has the child lived the longest period of time?

COMMENTS: because most children during wartime are frequently displaced it is important to know where the child lived the longest. It is our experience that regions in a war-torn country are differentially targeted. List the same alternative answers as those in question #4.

6. Where does the child reside now?

COMMENTS: we are interested to know the ecological environment of the child. "Other home" refers to any home environment (i.e., family unit) other than the child's own home.

7. With whom does the child live now?

COMMENTS: we are interested to know with whom the child lives daily. If the family unit (i.e., nuclear or extended) is not a common structure in a specific country, list other more appropriate alternative answers.

8. How many grades of schooling has the child completed?

COMMENTS: the purpose of this question is to get a sense of how much schooling the child has accomplished. Some children respond better to : " in which grade are you now?" and then we probe to see if the child had repeated or jumped any grades or had been out of school for a long period of time.

9. Who is responsible for the child's care now?

COMMENTS: we want to know who is the primary caregiver of the child, i.e., the parent or person that cares for the child the whole time. It is important to clarify that more than one person can have this role (e.g., natural father & natural mother; grandmother & sister; etc.).

10. Socioeconomic status (10A,10B,10C,10D,10E,10F)?

COMMENTS: choose any combination of categories (10A to 10F) that best identifies the

socioeconomic status (SES) of the child in his culture (i.e., low SES vs. medium SES vs. high SES). In some cultures, the occupation of the father or primary male caregiver is the best indicator of SES. In others, educational level of the mother or primary female caregiver reflects SES. Still, in most cultures quality of food, shelter, clothing, and income are more appropriate indicators of SES.

***11. Who is answering the questionnaire/interview for the child?**

COMMENTS: the purpose of this question is to know how well the person answering the questions knows the child (i.e., is he/she a parent, a sibling, a teacher, a health worker ? etc.).

***12. If the person filling the questionnaire/interview is not a parent, for how long has that person been in charge of the child?**

COMMENTS: since most of the questions in the CWTQ inquire about events during the lifetime of the child, it is important to know for how long a person - other than the primary caregiver has known the child (especially with street children, or orphans).

*NOTE: Question 11 and 12 are not included in the CWTQ-C.

SECTION TWO: TRAUMATIC EXPERIENCES

13. CATEGORY #1: Displacement: Has the child changed residence and/or school?

COMMENTS: fill in the name of the country. We include forced residence change and/or school change under this category. Make sure the respondent understands that "residence change" also includes displacement to another region of the country (not only to another neighborhood).

*NOTE: "How many times?" and "Age of child": this applies to all the questions, we are interested to know if the event happened once or twice versus several times. We are also interested to know the approximate age of the child the first time each type of event happened.

14. CATEGORY #2: Immigration: Has the child lived in another country?

COMMENTS: this category includes short- term residence in a foreign country and/or a long- term refugee status.

15. CATEGORY #3: Separation: Has the child been separated from his/her mother, father and/or both parents?

COMMENTS: clarification to the child may be required concerning the difference between being separated from both parents at different times versus at the same time. We have listed all, possible reasons for such separations. Select those most appropriate to your sample. Also add other reasons if need be.

16. CATEGORY #4: Bereavement: has the child lost someone close to him/her?

COMMENTS: in the coding of this category we differentiate between death linked to the war conditions versus natural death.

17. CATEGORY #5: Witnessing violent acts: Has the child actually seen intimidation, torture, injury, and/or death?

COMMENTS: we make sure the child has actually seen the violent acts (as opposed to watching them on television or hearing adults' narratives). "Witnessing the violent death" includes death by assassination and/or under armed combat (shelling, shooting, bomb explosion etc.).

18. CATEGORY #6: Exposure to armed combat: Has the child been exposed to shelling, shooting, bomb explosion etc.?

COMMENTS: we have listed 7 possible types of events. Select those most appropriate to your sample. Also add other events if need be.

19. CATEGORY #7: Victim of violent acts: Has the child suffered intimidation, torture, detention, kidnapping etc.?

COMMENTS: we have listed 9 possible types of events. Select those most appropriate to your sample. Also add other events if need be.

20. CATEGORY # 8 : Physical injuries and handicaps: Has the child suffered serious physical injuries?

COMMENTS: in the coding of this category we differentiate between serious injuries (burns, wounds etc.) and physical handicaps (amputation, paralysis, loss of sight etc.).

21. CATEGORY # 9 : Military activities: Has the child been involved in fighting, spying, patrolling, training etc.?

COMMENTS: this might be a sensitive question. Be sure the child or parent/caretaker understands that the information he/she gives will remain strictly confidential and for research purposes only.

22. CATEGORY #10: Child ever been forced to kill someone?

COMMENTS: children answer the question easier if we ask: sometimes during war children are forced to hurt others, have you been forced to kill or injure someone?".

23. CATEGORY #11: Extreme poverty: Has the child been without food, water and/or shelter for at least two days?

COMMENTS: we are interested to know if the child suffered more deprivation -as a consequence of the war conditions- than during normal times. If staying without food or water for two days is a common occurrence for a specific sample of children, we choose a different time span (i.e., 4 days, or one week).

24. Other traumatic events?

COMMENTS: check that the events mentioned in this question have not been covered by the previous questions. Only keep those that are new.

25. Worst event?

COMMENTS: this question prepares the respondent for the next set of questions. Make sure the respondent chooses one specific event ("my father being killed in front of me") as opposed to a general situation ("during the war").

If the child has more than one event of equal importance, we choose the event in relation to the importance the child attaches to it. Sometimes with children we ask: "which of the events we just covered still upset you the most, which one you still think about the most?"

D) What is your race/ethnicity? (please check one)

_____	_____
_____	_____
_____	_____

E) Where were you born? (please write)

Country: _____ City/Village: _____

F) What is your tribe/clan's name? (please check one)

_____	_____
_____	_____
_____	_____

4. In what part of the country/city/district do you now live? (please check one)

_____	_____
_____	_____
_____	_____

5. In what part of the country/city/district have you lived the longest period of time? (please check one)

_____	_____
_____	_____
_____	_____

6. Where do you reside now? (please check one)

Own home

Other home (e.g. displaced, etc.) specify:

Institution (e.g. orphanage, shelter, etc.)

Homeless (e.g. on the streets, etc.)

Refugee camp

Other, specify:

7. With whom do you live now? (please check one)

With own family

With other family; write relationship:

With someone else, write relationship:

You are unaccompanied, alone; write for how long:

8. How many grades of schooling have you completed so far?
(please write)

9. Who is responsible for your care now? (who pays for your food, clothes, school, etc.)?
(please check all the appropriate boxes)

_____ your natural father

_____ your natural mother

_____ your brother or sister

_____ your "other father" (that means stepfather, or foster father)
write relationship:

_____ your "other mother" (that means stepmother, or foster mother)
write relationship:

_____ your uncles, aunts, or grand-parents; write relationship:

_____ someone else, write relationship:

10. A) What is the occupation of your father or "other father"?
(please write)

B) What is the occupation of your mother or "other mother"?
(please write)

C) What is the educational level of your father/"other father?"
(please check one)

he can't read or write

he has done some schooling years

he has completed primary school

he has completed secondary school or vocational school

he holds college degree

D) What is the educational level of your mother/"other mother"?
(please check one)

she can't read or write

she has done some schooling years

she has completed primary school

she has completed secondary school or vocational school

she holds a college degree

E) Has your father/"other father" or mother/"other mother" studied abroad?
(please check one)

YES father/"other father"

YES mother/"other mother"

YES both parents/"other parents"

NO

F) How poor or rich is your family in relation to other families in your community? (please check one answer for each category)

<u>Categories</u>	Very Poor	Poor	Average	Rich	Very Rich
1. Food	_____	_____	_____	_____	_____
2. Shelter	_____	_____	_____	_____	_____
3. Clothing	_____	_____	_____	_____	_____
4. Income	_____	_____	_____	_____	_____

WAR EXPERIENCES

UNFORTUNATELY, DURING THE MANY YEARS OF WAR MOST CHILDREN HAVE BEEN EXPOSED TO VIOLENCE AND OTHER UNUSUALLY STRESSFUL EXPERIENCES. THE FOLLOWING QUESTIONS INQUIRE ABOUT SUCH EXPERIENCES. SINCE YOU WERE BORN:

13. Have you ever been forced to change residence or schools within _____ because of the war (i.e. because of shelling, looting, intimidation, food shortage, etc.)?

_____ YES _____ NO _____ DON'T KNOW

If YES, please indicate type and frequency of change, and your age the first time it happened:

Type of Change	How many times	Your age
_____ residence change	_____	_____
_____ school change	_____	_____

14. Have you ever been forced to live in another country because of the war (i.e. because of combat, looting, displacement, intimidation, food shortage, etc.)?

_____ YES _____ NO _____ DON'T KNOW

If YES, please list those countries, and indicate your age at the time:

Country	Your age
-----	-----
-----	-----

15. Have you ever been forced to separate from your parents or "other parents" because of the war? (please check the appropriate boxes)

YES from father or "other father"

YES from mother or "other mother"

YES from mother/"other mother" and father/"other father"
at same time

NO

DON'T KNOW

If YES, please indicate the reason for the separation, how often it happened, and your age the first time it happened:

Reason for Separation	How many times	Your age
<input type="checkbox"/> your parent(s) were kidnapped/detained	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> you were kidnapped/detained	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> your parent(s) were reported missing	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> you were displaced/sent to live elsewhere	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> your parent(s) left for work opportunities	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> you left for work opportunities	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> your parent(s) left to fight	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> you left to fight	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> your parent(s) fled to another place	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> you fled to another place	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> some other reason, write which one: _____	<input type="text"/>	<input type="text"/>

16. Have you lost anyone close to you through death during the war (such as under combat, by assassination, by a bomb explosion or by natural death)?

_____ YES _____ NO _____ DON'T KNOW

If YES, please indicate the persons' relationship to you, how did she/he die, and your age when it happened:

Relation of Person	Type of death	Your age
___ your father	_____	_____
___ your mother	_____	_____
___ your sister	_____	_____
___ your brother	_____	_____
___ a grand-parent	_____	_____
___ someone else from your family, write relationship:		
_____	_____	_____
___ someone close to you (a friend, teacher, neighbor), write relationship:		
_____	_____	_____

17. Have you ever witnessed (actually seen) someone close to you or a stranger, being tortured, intimidated, injured, or killed by armed forces or during the fighting?

____ YES ____ NO ____ DON'T KNOW

If YES, please indicate what type of violence, relationship of the person, how often it happened, and your age the first time it happened:

Type of Violence	Relation of person(s)	How many times	Your age
____ you saw someone being intimidated or tortured:	_____	_____	_____
____ you saw someone injured or burning: _____	_____	_____	_____
____ you saw the someone being being killed:	_____	_____	_____
____ Other, specify: _____	_____	_____	_____

18. Have you ever been exposed to armed combat (such as shelling, shooting, bomb explosion, etc.)?

_____ YES _____ NO _____ DON'T KNOW

If YES, please specify which type and frequency of armed combat, and indicate your age the first time it happened:

Type of Armed Combat	How many times	Your age
___ you were very near a bomb; hand grenade explosion	_____	_____
___ you were near shelling/bombing	_____	_____
___ you were very near shooting	_____	_____
___ you saw a massacre (lots of people being killed at the same time)	_____	_____
___ your home was attacked or shelled	_____	_____
___ your school was attacked or shelled	_____	_____
___ you were under an air raid	_____	_____
___ you were very near indiscriminate firing	_____	_____
___ another type of armed combat, write what:	_____	_____
_____	_____	_____

19. Have you ever personally been a victim of violence (such as being beaten, tortured, arrested, etc.)?

Type of Violence	How many times	Your age
___ you were beaten by armed forces	_____	_____
___ you were threatened to be killed	_____	_____
___ you were chased by armed forces	_____	_____
___ you were tortured	_____	_____
___ you were kidnapped	_____	_____
___ you were held in detention	_____	_____
___ you were arrested	_____	_____
___ exposed to looting of your home	_____	_____
___ you were raped/abused by armed forces	_____	_____

20. Have you ever suffered serious physical injuries or handicaps because of the violence (such as burns, amputations, loss of sight, etc.)?

___ YES ___ NO ___ DON'T KNOW

If YES, please specify the type of injury/handicap, how often it happened, and indicate your age the first time it happened:

Type of Injury/Handicap	How many times	Age of child
_____	_____	_____
_____	_____	_____
_____	_____	_____

21. Have you ever been involved in armed combat or other military activities (such as fighting, spying, patrolling, etc.)?

_____ YES _____ NO _____ DON'T KNOW

If YES, please specify the type and frequency of armed combat or other military activities, and whether you were forced to perform the activities. Also please indicate your age the first time it happened:

Type of Military Activities	How many times	Forced to perform YES/NO	Your age
___ You were recruited and trained by armed forces	_____	_____	_____
___ You were directly involved in fighting (such as shooting, massacres, sabotaging, etc.)	_____	_____	_____
___ You carried arms, supplies, etc.	_____	_____	_____
___ You were involved in spying, or relaying information about war activities.	_____	_____	_____

22. Has the child ever injured or killed someone?

_____ YES _____ NO _____ DON'T KNOW

If YES, please specify who the person was, how often it happened, and whether you were forced to kill. Also please indicate your age the first time it happened:

Relation of Person	How many times	Forced to perform YES/NO	Your age
___ a stranger	_____	_____	_____
___ someone you knew	_____	_____	_____
___ a close friend	_____	_____	_____
___ uncle, aunt, grand-parent, etc.	_____	_____	_____
___ father, mother, sister, or brother	_____	_____	_____

23. Have you been deprived of essential things because of the war (such as being without food, drinking water or shelter)?

_____ YES _____ NO _____ DON'T KNOW

If YES, please specify type and frequency of deprivation and your age the first time it happened?

Type of deprivation	How many times	Your Age
_____ being without food for at least two days	_____	_____
_____ being without drinking water for at least two days	_____	_____
_____ being without shoes, clothes, or shelter	_____	_____

24. Have you experienced or seen any other very stressful situations related to the war that we have not asked about in the previous questions?

_____ YES _____ NO _____ DON'T KNOW

If YES, please write down such situations (in brief); how often they happened, and your age the first time each one happened:

Situation	How many times	Your age
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

25. Of all the very stressful experiences mentioned in this questionnaire/interview, which one, in your view, was the worst for you? (please write)

Project on Children and War
Center for the Study of Human Rights
Columbia University

**CHILDHOOD WAR TRAUMA QUESTIONNAIRE
CARETAKER/PARENT VERSION**

GENERAL INFORMATION

1. Date of birth/or age of child _____

2. Gender of child (please check one)

_____ Female

_____ Male

3. A) Nationality of the child (please check one)

B) Religion of the child (please check one)

C) Native language of the child (please check one)

D) Race/Ethnicity of the child (please check one)

_____	_____
_____	_____
_____	_____

E) Place of birth of the child (please write)

Country: _____ City/Village: _____

F) Native tribe/clan of the child (please check one)

_____	_____
_____	_____
_____	_____

4. In what part of the country/city/district does the child live now? (please check one)

_____	_____
_____	_____
_____	_____

5. In what part of the country/city/district has the child lived the longest period of time? (please check one)

_____	_____
_____	_____
_____	_____

6. Where does the child reside now? (please check one)

Own home

Other home (e.g. displaced, etc.) specify:

Institution (e.g. orphanage, shelter, etc.)

Homeless (e.g. on the streets, etc.)

Refugee camp

Other, specify:

7. With whom does the child live now? (please check one)

With own family

With other family; specify:

Unaccompanied; specify for how long?:

Other, specify:

8. How many grades of schooling has the child completed? (please write)

9. Who is responsible for the child's care now? (please check all the appropriate boxes)

_____ Natural father

_____ Natural mother

_____ Siblings

_____ "Other father" (e.g. stepmother, foster mother, etc.) specify:

_____ "Other mother" (e.g. stepmother, foster mother, etc.) specify:

_____ Extended family, specify:

_____ Other, specify:

10. A) What is the occupation of the child's father/primary male caregiver (if applicable)? (please write)

B) What is the occupation of the child's mother/primary female caregiver (if applicable)? (please write)

C) What is the educational level of the child's father/primary male caregiver (if applicable)? (please check one)

Can't read or write

Some schooling years

Completed primary school

Completed secondary school or vocational school

Holds college degree

D) What is the educational level of the child's mother/primary female caregiver (if applicable)? (please check one)

Can't read or write

Some schooling years

Completed primary school

Completed secondary school or vocational school

Holds college degree

E) Has the child's father/male caregiver or mother/female caregiver studied abroad? (please check one)

YES father/primary male caregiver

YES mother/primary female caregiver

YES both parents/primary caregivers

NO

F) How poor or rich is the child's family? (please check one answer for each category)

<u>Categories</u>	Very Poor	Poor	Average	Rich	Very Rich
1. Food	_____	_____	_____	_____	_____
2. Shelter	_____	_____	_____	_____	_____
3. Clothing	_____	_____	_____	_____	_____
4. Income	_____	_____	_____	_____	_____

11. What is the relationship to the child of the person filling in the questionnaire/or responding to the interview? (Please write)

12. If the person filling in this questionnaire/interview is not a parent or primary caregiver, since which year or for how long has that person been in charge of the child? (please write)

WAR EXPERIENCES

UNFORTUNATELY, DURING THE MANY YEARS OF WAR MOST CHILDREN HAVE BEEN EXPOSED TO VIOLENCE AND OTHER UNUSUALLY STRESSFUL EXPERIENCES. THE FOLLOWING QUESTIONS INQUIRE ABOUT SUCH EXPERIENCES. DURING THE LIFETIME OF THE CHILD:

13. Has the child ever been forced to change residence or schools within _____ because of the war conditions (i.e. because of shelling, looting, intimidation, food shortage, etc.)?

_____ YES _____ NO _____ DON'T KNOW

If YES, please indicate type and frequency of change, and the age of the child the first time it happened:

Type of Change	How many times	Age of child
_____ residence change	_____	_____
_____ school change	_____	_____

14. Has the child ever been forced to live in another country because of the war conditions (i.e. because of combat, looting, displacement, intimidation, food shortage, etc.)?

_____ YES _____ NO _____ DON'T KNOW

If YES, please list those countries, and indicate the age of the child at the time:

Country	Age of child
-----	-----
-----	-----

15. Has the child ever been forced to separate from his/her primary caregivers because of the war? (please check the appropriate boxes)

___ YES from father or male primary caregiver

___ YES from mother or female primary caregiver

___ YES from mother/female caregiver and father/male caregiver at the same time

___ NO

___ DON'T KNOW

If YES, please indicate the reason for the separation, how often it happened, and the age of the child the first time it happened:

Reason for Separation	How many times	Age of child
___ parent(s) were kidnapped/detained	_____	_____
___ child was kidnapped/detained	_____	_____
___ parent(s) were reported missing	_____	_____
___ child was displaced/sent to live elsewhere	_____	_____
___ parent(s) left for work opportunities	_____	_____
___ child left for work opportunities	_____	_____
___ parent(s) left to fight	_____	_____
___ parent(s) fled to another place	_____	_____
___ child fled to another place	_____	_____
___ other, specify:	_____	_____

16. Has the child lost anyone close to him/her through death during the war (such as under combat, by assassination, by a bomb explosion or by natural death)?

_____ YES _____ NO _____ DON'T KNOW

If YES, please indicate who the person was, the type of death, and the age of the child when it happened:

Relation of Person	Type of death	Age of child
___ father	_____	_____
___ mother	_____	_____
___ sister	_____	_____
___ brother	_____	_____
___ grand-parent	_____	_____
___ other family member, specify:	_____	_____
_____	_____	_____
___ other person close to child (i.e. friend, teacher, neighbor, specify:	_____	_____
_____	_____	_____

17. Has the child ever witnessed (actually seen) someone close to him/her or a stranger, being tortured, intimidated, injured, or killed by armed forces or during the fighting?

_____ YES _____ NO _____ DON'T KNOW

If YES, please indicate what type of violence, who the person was, how often it happened, and the age of the child the first time it happened:

Type of Violence	Relation of person(s)	How many times	Age of child
_____ witnessed the beating, intimidation, torture of:	_____	_____	_____
_____ witnessed the violent physical injury (e.g., burning, bleeding, etc.) of:	_____	_____	_____
_____ witnessed the violent death of:	_____	_____	_____
_____ other, specify:	_____	_____	_____

18. Has the child ever been exposed to armed combat (such as shelling, shooting, bomb explosion, etc.)?

_____ YES _____ NO _____ DON'T KNOW

If YES, please specify which type and frequency of armed combat, and indicate the age of the child the first time it happened:

Type of Armed Combat	How many times	Age of child
___ bomb/hand grenade explosion at a very close distance	_____	_____
___ shelling/bombing at a very close distance	_____	_____
___ shooting at a very distance	_____	_____
___ massacres	_____	_____
___ child's own home attacked or shelled	_____	_____
___ child's own school attacked or shelled	_____	_____
___ air raid	_____	_____
___ indiscriminate firing	_____	_____
___ other, specify:	_____	_____
_____	_____	_____

19. Has the child ever personally been a victim of violence (such as being beaten, tortured, arrested, etc.)?

Type of Violence	How many times	Age of child
___ beaten by armed forces	_____	_____
___ threatened to be killed	_____	_____
___ chased by armed forces	_____	_____
___ tortured	_____	_____
___ kidnapped	_____	_____
___ held in detention	_____	_____
___ arrested	_____	_____
___ exposed to looting of own home	_____	_____
___ raped/abused by armed forces	_____	_____

20. Has the child ever been wounded or developed a handicap because of the violence (such as burns, amputations, loss of sight, etc.)?

_____ YES _____ NO _____ DON'T KNOW

If YES, please specify the type of injury/handicap, how often it happened, and indicate the age of the child the first time it happened:

Type of Injury/Handicap	How many times	Age of child
_____	_____	_____
_____	_____	_____
_____	_____	_____

21. Has the child ever been involved in armed combat or other military activities (such as fighting, spying, patrolling, etc.)?

_____ YES _____ NO _____ DON'T KNOW

If YES, please specify the type and frequency of armed combat or other military activities, and whether the child was forced to perform the activities. Also please indicate the age of the child the first time it happened:

Type of Military Activities	How many times	Forced to perform YES/NO	Age of child
___ carried arms, supplies etc.	_____	_____	_____
___ recruited and trained by armed forces	_____	_____	_____
___ involved in spying, relaying information about war activities	_____	_____	_____
___ directly involved in fighting, (such as shooting, massacres, sabotaging, etc.)	_____	_____	_____

22. Has the child ever injured or killed someone?

_____ YES _____ NO _____ DON'T KNOW

If YES, please specify the relations of their person to the child, how often it happened, and whether the child was forced to kill. Also please indicate the age of the child the first time it happened:

Relation of Person	How many times	Forced to perform YES/NO	Age of child
___ stranger	_____	_____	_____
___ someone the child knew	_____	_____	_____
___ close friend	_____	_____	_____
___ extended family member	_____	_____	_____
___ immediate family member	_____	_____	_____

23. Has the child been exposed to extreme poverty/deprivation because of the war conditions (such as being without food, drinking water or shelter)?

_____ YES _____ NO _____ DON'T KNOW

If YES, please specify what type and frequency of deprivation and the age of the child the first time it happened?

Type of deprivation	How many times	Age of child
_____ being without food for at least two days	_____	_____
_____ being without drinking water for at least two days	_____	_____
_____ being without shoes, clothes, or shelter	_____	_____

24. To your knowledge has the child experienced or witnessed other very stressful situations related to the war and that were not covered by the previous questions?

_____ YES _____ NO _____ DON'T KNOW

If YES, please list (in brief) such situations, how often they happened, and the age of the child the first time each one happened:

Situation	How many times	Age of child
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

25. Of all the very stressful experiences mentioned in this questionnaire/interview, which one in your view was the worst that happened to the child? (please write)
